Curriculum Vitae

Jeremy Yin-To CHUI Mobile: (852) 65748877 Email: <u>ytchuiac@connect.ust.hk</u> 2024-12-20

Education

2023-Present	The Hong Kong University of Science and Technology Ph.D. in Humanities, Linguistics Concentration
2021-2023	The Hong Kong University of Science and Technology M.Phil. in Humanities, Linguistics Concentration (GPA: 4.1/4.3) Dissertation: Distributional learning and overnight consolidation of non- native tone contrasts by tonal speakers – the effect and the role of individual differences (Supervisor: Prof. Quentin Zhen QIN)
2019-2021	The Hong Kong Polytechnic University M.A. in Teaching Chinese as a Foreign Language (GPA: 3.96/4.3) Dissertation: Effect of semantically-related guesses on the errorful learning of lexical items (Supervisor: Prof. Stephen POLITZER-AHLES)
2012-2015	The Chinese University of Hong Kong B.A. in English
Others	
2013	Harvard Summer School

Work Experience

Research

01/2021 – 07/2021	Research Center for Language, Cognition, and Neuroscience, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University Research Assistant Project: Neurocognitive bases of immediate learning success and lexical consolidation of second language words in older adults: a multi-modal (MRI/EEG) study on medial temporal lobe functions (PI: Prof. William S.Y. Wang)
	Wang)

Introduction to Quantitative Methods (Grade: A)

Introduction to $\tilde{P}roof$ (Grade: A-)

Teaching

02/2022 - 05/2022	School of Humanities, The Hong Kong University of Science and Technology Graduate Teaching Assistant HUMA 2031 – The Cantonese Language (2023-2024 Fall Semester) HUMA 1010 – Introduction to Language (2022-2023 Spring Semester) HUMA 3050 – Psychology of Language (2021-2022 Spring Semester)
09/2018 – 01/2019 & 02/2018 – 06/2018	School of Mathematical Sciences, Xiamen University Teaching Assistant Mathematical Analysis II (2017-2018 Semester 2) Calculus I (2018 – 2019 Semester 1)

Publications

Refereed Journal Articles

Chui, Y. & Qin, Z. (accepted). Individual differences in the distributional learning and overnight consolidation of the Mandarin level-falling tone contrast. *Journal of the Acoustical Society of America*.

Chui, Y. & Qin, Z. (2024). Distributional learning and overnight consolidation of non-native tonal contrasts by tonal language speakers. *Journal of Speech, Language, and Hearing Research, 67*(7), 2038-2052. https://doi.org/10.1044/2024 JSLHR-23-00711

Fong, M. C.-M., Ma, M. K.-H., **Chui, J. Y. T.**, Law, T. S. T., Hui, N.-Y., Au, A., & Wang, W. S. (2022). Foreign Language Learning in Older Adults: Anatomical and Cognitive Markers of Vocabulary Learning Success. *Frontiers in Human Neuroscience*, *16*, 787413–787413. https://doi.org/10.3389/fnhum.2022.787413

Refereed proceedings

Yu, K. & Chui Y. (2024). How does adult learners' L1 interact with word frequency in the error rates and patterns of L2 classifier use: a cross-linguistic comparison. In *Proceedings of the 15th Asian Conference on Education (ACE 2023).* Tokyo, Japan.

Chui, Y. & Qin, Z. (2023). Distributional learning and overnight consolidation of a difficult non-native tone contrast. In *Proceedings of the 20th International Congress of Phonetic Sciences (ICPhS 2023)*, Prague, Czech Republic.

Presentations

Conference Oral Presentations

Chui Y. & Qin, Z. (2022). Do Cantonese speakers exhibit distributional learning effects on the acquisition and consolidation of Mandarin tones? *The 5th Buckeye East Asian Linguistics Forum*, virtual conference, the Ohio State University, Columbus, Ohio.

Chui, Y. (2019). Omittable Cantonese Miratives and Their Differentiation. *The 2019 Annual Research Forum of the Linguistic Society of Hong Kong*, Hong Kong

Conference Poster Presentations

Chui, Y., Lai, S., & Qin, Z. (2024). Pitch memory, but not pitch aptitude, predicts implicit statistical learning of non-native tone contrasts by older adults. *Society for the Neurobiology of Language 16th Annual Meeting (SNL 2024)*, Brisbane, Australia.

Chui, Y., Lai, S., & Qin, Z. (2024). Distributional learning of non-native tone contrasts by older adults after training and overnight consolidation. *The 186th meeting of the Acoustical Society of America*, Ottawa, Canada.

Chui, Y. & Qin, Z. (2023). Individual differences in the distributional learning and overnight consolidation of lexical tones. *Architectures and Mechanisms for Language Processing Asia (AMLaP Asia)*, Hong Kong.

Research Grants

External funding

2024-2025	HKPFS funding support, University Grants Committee, HKD 88,976.9
2023-2024	HKPFS funding support, University Grants Committee, HKD 78,148.71

Internal funding

2024	Postgraduate Research Grant 2024-2025 (HKUST), HKD 8,000
2022	Postgraduate Research Grant 2022-2023 (HKUST), HKD 9,000
2021	Postgraduate Research Grant 2021-2022 (HKUST), HKD 9,000

Travel Grants

2024	Research Travel Grant 2024 (HKUST), HKD 10,500, for conference travel to The 186th meeting of the Acoustical Society of America, Ottawa, Canada.
2024	ASA Student Transportation Subsidy, USD 200
2023	Research Travel Grant 2023 (HKUST), HKD 10,500, for conference travel to of the 20 th International Congress of Phonetic Sciences (ICPhS 2023), Prague, Czech Republic.

<u>Awards</u>

2023-2026	Hong Kong PhD Fellowship
2023-2026	Redbird PhD Award (HKUST)
2022-2023	Li Po Chun Charitable Trust Fund Scholarship

2022	Dr. Charles Chan Postgraduate Scholarship 2022/23 (HKUST)
2021	CBS Distinguished Postgraduate Scholarship 2020/21 (PolyU)
2010	2010 Hang Lung Mathematics Awards Bronze Award (HKD 100,000) *20,000 payable to school, 20,000 to supervisor, 30,000 to each team member Cheung, C.Y., & Chui, Y.T. (2010). Orchard Visibility Problem, Hang Lung Mathematics Awards, 4, 51-108.
2009	Hong Kong & Macao Mathematical Olympiad Open Contest Bronze Award
Other Honors	
2023	Student representative for RGC delegate visit (HKUST)

2022	Approved proposal for Student-Faculty Virtual Public Lecture and Workshop (Spring 2023) (HKUST)
2021	Valedictorian speaker (Graduate Representative), 27 th Congregation (Faculty of Humanities), The Hong Kong Polytechnic University (PolyU)

Memberships

Academic Associations

2024-2025	Society for the Neurobiology of Language (Student member)
2024-2025	The Acoustical Society of America (Student member)
2023-2024	International Phonetics Association (Student member)

Volunteer work

04/2019	Beijing-Hong Kong Academic Exchange Center
	Exam invigilator for the annual university entrance exam to Mainland
	Universities for students from Hong Kong, Taiwan, and Macao (港澳合學生)

<u>Skills</u>

Languages

	Cantonese Chinese (Native)
2023	Mandarin Chinese
	Putonghua Proficiency Test (PSC), Score: 2-A (89.5/100)

2013	English 2013 TOEFL, Score: 115/120
2012-2015	Japanese Japanese Language Proficiency Test (JLPT), Score: N2 (132/180), Percentile Rank: 91.8%